EDUCATIONAL PSYCHOLOGY REVIEW

Vol. 1, No. 1 **March 1989**

CONTENTS

Introductory Statement 1
John A. Glover

Metacognition, Comprehension Monitoring, and the Adult Reader 3
Linda Baker

Sex Equity in Mathematics and Science Education: Research-Policy Links 39
Janis E. Jacobs and Allan Wigfield

Memory for Action Events: The Power of Enactment 57
Ronald L. Cohen

EDUCATIONAL PSYCHOLOGY REVIEW

Vol. 1, No. 2 **June 1989**

CONTENTS

Editor's Note 81

Constructing More Meaningful Relationships: Mnemonic Instruction for Special Populations 83
Margo A. Mastopieri and Thomas E. Scruggs

Material-Appropriate Processing: A Contextualist Approach to Reading and Studying Strategies 113
Mark A. McDaniel and Gilles O. Einstein

A Review of Note-Taking: The Encoding-Storage Paradigm and Beyond 147
Kenneth A. Kiewra

EDUCATIONAL PSYCHOLOGY REVIEW

Vol. 1, No. 3 **September 1989**

CONTENTS

Self-Efficacy and Achievement Behaviors 173
Dale H. Schunk

Text-Signaling Devices and Their Effects on Reading and Memory Processes 209
Robert F. Lorch, Jr.

Verbal Coding Deficits in Learning-Disabled Readers: A Multiple Stage Model 235
H. Lee Swanson

EDUCATIONAL PSYCHOLOGY REVIEW

Vol. 1, No. 4 December 1989

CONTENTS

Feedback in Written Instruction: The Place of Response Certitude 279
Raymond W. Kulhavy and William A. Stock

Spacing Effects and Their Implications for Theory and Practice 309
Frank N. Dempster

Multirelational Semantic Maps 331
Judith G. Lambiotte, Donald F. Dansereau, David R. Cross, and Sharon B. Reynolds

The Old Age of Some Eminent Psychologists 369
Don C. Charles